Critical Components

What do effective MBI sites do?

Effective schoolwide positive behavior support sites **consistently** implement the Critical Components at each of the three tiers. These components are individually and collectively research-based.

1. Commit to a common purpose and approach to discipline - creating a safe and welcoming culture that includes student voice and family/community involvement = *Statement of Purpose*

2. Establish and maintain team with administrator support, participation and leadership = *Team Members, Roles and Responsibilities, Monthly Meetings, TIPS, Annual Action Plan*

3. Establish a clear set of positive expectations and behaviors = *3-5 Universal Expectations*

4. Establish procedures for teaching expected behavior = *Matrix, description and annual schedule for teaching expectations, and lesson plans*

5. Establish a continuum of procedures for encouraging expected behaviors = *Student and Staff Recognition System – description and examples*

6. Establish a continuum of procedures for discouraging inappropriate behaviors = *ODRs, Major and Minor offenses, a description of the system for managing behavior, and discipline flow chart*

7. Establish a system for using data to make decisions, progress monitor, and problem-solve = *Data Collection system – SAS, TFI, School Climate or Safety Survey, Student Voice Survey, and/or In-District Survey*